

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For PONDER H S ( 061906001 )**

**Grade 10 English Language Arts**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	86	97	10	84	6
	2008-09	94	94	87	>99%	6	87	6
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	81	>99%	*	*	*
	2008-09	*	*	82	>99%	*	*	*
White	2007-08	88	88	91	96	12	82	6
	2008-09	93	93	93	>99%	7	90	3
Female	2007-08	94	94	89	96	6	85	9
	2008-09	91	91	90	>99%	9	82	9
Male	2007-08	85	85	82	98	15	83	3
	2008-09	97	97	84	>99%	3	94	3
Special Education	2007-08	63	63	58	94	38	*	*
	2008-09	*	*	62	>99%	*	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	93	93	79	>99%	7	86	7
	2008-09	*	*	81	>99%	*	*	*
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	66	66	62	97	34	48	17
	2008-09	81	81	65	99	19	64	17
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	86	86	53	>99%	14	71	14
	2008-09	86	86	57	>99%	14	71	14
White	2007-08	64	64	75	98	36	46	18
	2008-09	80	80	77	99	20	62	17
Female	2007-08	67	67	62	96	33	54	13
	2008-09	81	81	65	98	19	70	12
Male	2007-08	64	64	62	98	36	41	23
	2008-09	79	79	64	>99%	21	56	24
Special Education	2007-08	19	19	30	94	81	13	6
	2008-09	75	75	39	>99%	25	63	13
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

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**Grade 10 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	50	93	31	54	15
	2008-09	69	69	54	>99%	31	54	15
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	72	63	99	28	48	24
	2008-09	77	77	65	99	23	60	17
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	*	*	52	>99%	*	*	*
	2008-09	83	83	54	86	17	67	17
White	2007-08	70	70	80	99	30	47	23
	2008-09	76	76	82	>99%	24	60	16
Female	2007-08	70	70	60	>99%	30	52	18
	2008-09	72	72	62	98	28	70	2
Male	2007-08	74	74	66	98	26	44	31
	2008-09	82	82	68	>99%	18	47	35
Special Education	2007-08	35	35	35	>99%	65	*	*
	2008-09	57	57	41	88	43	29	29
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	79	49	>99%	21	57	21
	2008-09	92	92	52	92	8	75	17
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).