



PISD Secondary Virtual Learning Academy

Virtual Learning Academy Role of Stakeholders

STUDENT

- Follow the designated schedule recommended by the campus to complete activities assigned on time
- Students are responsible for engaging in all parts of the lesson
 - Edgenuity includes the following components for every lesson:
 - Warm-up/Direct Instruction
 - Instruction/Lecture
 - Assignment(s)
 - Quizzes, Test, Exams
- Follow all school regulations and guidelines, including dress-code, during in-person and on-line meetings.
- During any face to face virtual meetings, students are required to show their face, not an icon, logo, virtual background, picture, etc...(enable video on the device you are using).
- Take responsibility for advocating for themselves.
- Take responsibility for participating in the entire virtual learning process.

PARENT/GUARDIAN

- Assist in supporting your student's needs by establishing and managing the daily schedule communicated by the teacher and the campus.
- Monitor Edgenuity and ask for evidence that your student is on track with assignments and coursework.
- Maintain communication with your student's virtual teacher by phone, email messages, and/or online meetings to create a learning partnership.
- Provide your student with assistance when needed on day-to-day activities with the exception of designated independent work.
- Allow your student to struggle and problem solve during the learning process- this is where growth takes place.
- Consider creating a designated learning space for your student at home to learn comfortably.

Virtual Academy Expectations 6-12

In grades 6 through 12, our virtual learning model for students requires a partnership with support from encouraging adults at home and the campus virtual team. Ponder Jr. High and High School will utilize Edgenuity for all students participating in virtual learning. Activities and assignments through Edgenuity will be designed to ensure that students continue learning at the pace of the current Ponder ISD scope and sequence. Ponder Jr. High and High School will recommend a daily learning schedule for students to follow to assist students in being successful in the virtual learning environment.

ARD/IEP committees will determine the unique needs of students who are IEP-entitled in making support and service recommendations for students attending school virtually. The nature of some special education interventions will likely require a more substantial concentration of synchronous supports and services to ensure individual student needs are met.

Ponder ISD expectations for virtual learning to be counted present for the day:

- Complete activities/assignments that are assigned each day
- Students show proof of participation by:
 - Submitting work daily through Edgenuity
 - Meeting with their virtual teacher in one-on-one and/or small/large group meetings through Google Meet when required.

Instructional Design 6-12

PISD has chosen Edgenuity as its Learning Management System (LMS) for secondary students because it is a flexible, online program that allows educators to manage and customize online curriculum for each subject. Benefits of the Edgenuity LMS include the following:

- ★ Allows teachers and staff the flexibility to modify assignments: SPED, 504, ELL
- ★ Text translation available as needed
- ★ Teacher and student dashboards that allow for easy identification of student progress
- ★ On-demand tutoring for all core subjects embedded in the program
- ★ Social Emotional Learning Component
- ★ Course credit at the high school level will be given by Ponder HS, not Edgenuity.
- ★ PISD has full control over every aspect of Edgenuity.

Parents/Guardians must commit to a partnership with PISD in supporting their student in the virtual learning environment. Dedicated personnel from each secondary campus will be assigned to each VLA student. Their responsibilities will include assigning content through Edgenuity, monitoring progress, providing student feedback, making parent contact when needed, hosting virtual meetings, and making home visits (when necessary). The goal of virtual learning is to allow for continued instruction keeping all students (face-to-face and virtual) on the same track of the Ponder ISD scope and sequence for each subject, so that when and if a student transitions back to face-to-face, the transition is as seamless as possible.

Schedule 6-12

While students participate in PISD's Virtual Academy, time management will be critical for success. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If your student is struggling with time management, assignments, etc... please encourage your student to reach out to their virtual teacher. Following the recommended schedule listed below will enable students to stay on track with their learning-

For students who are IEP-entitled, progress will be carefully monitored, and ARD/IEP committees will convene and make appropriate recommendations to meet individual student needs to assist in the progress towards IEP goals and objectives.

Intervention and Enrichment

Additional Intervention and Enrichment time will be scheduled on an as needed basis with the virtual learning teacher and student. Please have your student communicate with their teacher if any educational needs arise.