Curriculum = “The WHAT” & “STANDARDS” are the START!

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Outcomes

- Does time make a difference?
- Role
- Analogy
- Standards—Closer Look
What caught your eye?

Great teachers!
Tradition of Excellence!
Great facilities!
Standard Setter!

Next Exit
Does Time Make a Difference?
Shoulder pair and name a change that has happened this summer.
What hasn’t changed?

TEACHERS have the GREATEST IMPACT on STUDENT ACHIEVEMENT!

Goldhaber, D., 2006. *Teacher Pay Reforms: The Political Implications of Recent Research*
My role is ______.
Bucket Analogy

Teachers from each grade band are responsible for filling each grade level or course with appropriate knowledge and skills.
Bucket: represents the school system

Water: represents the knowledge schools provide

Holes: represents the missing curriculum and instruction

Escaping Water: Represents knowledge that is not mastered
Notice: From the strand to the knowledge and skills statement to the student expectation, the information changes from general to more specific.

TEKS Format: Social Studies

Identify and label the following components in the boxes below:

- Knowledge and Skills Statement
- Student Expectations
- Strand

Strand

Knowledge and Skills Statement

History. (4.4) The student understands the political, economic, and social changes in Texas during the last half of the 19th century.

(A) describe the impact of the Civil War and Reconstruction on Texas;

(B) explain the growth and development of the cattle and oil industries;

(C) identify the impact of railroads on life in Texas, including changes to cities and major industries; and

(D) describe the effects of political, economic, and social changes on Native Americans in Texas.
(1) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
<table>
<thead>
<tr>
<th>STRANDS</th>
<th>K &amp; S(s)</th>
<th>SE(s)</th>
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<td>Totals</td>
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# TEKS Recording Document

**Grade Level and Content/Course:** 4th Grade/English Language Arts/Reading

<table>
<thead>
<tr>
<th>STRANDS</th>
<th>K &amp; S(s)</th>
<th>SE(s)</th>
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<tbody>
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<td>Research</td>
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<tr>
<td><strong>Totals</strong></td>
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<td><strong>43</strong></td>
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</table>
How many strands are represented in your content?

How many K/S are represented per strand?

How many SE’s are represented per strand? Do the SE’s vary per strand? What does that imply?